

**Instructor:** Talitha Washington

**Time/Location:** Thursday 12:30-1:30, KC 312

**Contact Info:** Office: KC 318; Phone: 488-2213; Email: tw65@evansville.edu

**Office Hours:** TBA

**Prerequisite:** Permission of instructor

**Course Website:** <http://acebb.evansville.edu>

**Proposed Texts/Movie List:**

Law as a Weapon in Social Conflict, Austin T. Turk

Crisis in Black and White – selections

Letter from Birmingham Jail, MLK

Movie: Muhammad Ali: Through the Eyes of the World (2001)

Black Rage – selections

Robert Vs. Texaco : A True Story of Race and Corporate America by Bari-Ellen Roberts, Jack E. White

Crisis of the Negro Intellectual – selections

**Course Description:** Focuses on the how gender, ethnic, racial, and/or class identity are shaped by cultural and societal influences, in contexts of equality and inequality. This is a 1-credit class. Class meets for an hour each week. You should spend, on average, about one-and-a-half to two hours reading each week outside of class. Discussion format.

**Course Overview:** The course readings will expose students to the psychological, economic, and other consequences of discrimination and inequality. For example, readings will include selections from Roberts v. Texaco, (in which Bari-Ellen Roberts, an African-American woman, shares her very personal account of a lifetime of racial discrimination), Crisis in Black and White (in which sociologist Charles Silberman presents a description of the corrosive effects of discrimination on the psyche of its victims) as well as other literature. Learning may be supplemented with movies, field trips, and guest speakers.

**Objectives/Goals:** As a result of successfully completing this course, students should be able to describe how gender, ethnic, racial, and/or class identity are shaped by cultural and societal influences, in contexts of equality and inequality.

**Grading:** This class must be elected pass/fail (satisfactory/unsatisfactory).

**Assignment:** At the end of the semester you'll be required to hand in a typed 4-5 page reflection paper reflecting on what you've learned. This will be due on TBA.

**Active Participation Expectations:** Do your share of the work required to keep this communal enterprise going, in whatever roles you feel comfortable taking on (see section below on student roles). I don't care whether you are the most brilliant student in class or the most dim-witted -- if you participate regularly, you will receive a good grade on your participation. Asking questions is just as legitimate as answering questions. I encourage you to ask any questions that you might have. Please do not be afraid of asking "dumb" questions -- I can assure you that there are other students in the class with the same question, and they're not smart enough to ask.

**Honor Code:** It is expected that you are familiar with and will comply with the terms of the University's Academic Honor Code. Giving or receiving any type of aid on exams or quizzes is strictly prohibited, and will result in an F. Collaboration (but not direct copying) on homework is allowed and even encouraged.

**Accessibility:** Please let me know immediately if you have a learning or physical disability requiring accommodation. For more information, contact the Office of Counseling and Health Education at 488-2663.