

Instructor: Lora A. Becker, Ph.D.

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TEXT: [Human Sexuality Today: Pearson New International Edition](#) 7th Edition [Bruce King](#)
Nov 2013, Paperback, 432 pages ISBN13: 9781292042398

COURSE DESCRIPTION:

The focus of this class is to explore issues concerning modern day Human Sexuality. Human Sexuality encompasses the study of anatomical, physiological, and endocrine aspects of female and male systems with regards to health, minor ailments, and STDs. This course studies Developmental aspects of sexuality from childhood through later life and aspects of sexual arousal and response in both normal and dysfunctional situations. We will also consider controversies surrounding sexual exploitation (sexual harassment, prostitution, abuse, pornography, and rape) and methods and outcomes of sex therapy.

CREDIT HOUR POLICY:

This course is worth 3 credit hours and as such has three (3) hours of class time and requires more than two hours of homework outside of class per week. This class meets for 14 weeks. It complies with the University of Evansville Credit Hour Policy.

COURSE OBJECTIVES FOR PSYC 416:

- You will have the opportunity to gain factual knowledge about the various areas of human sexuality through lecture and reading.
- You will have the opportunity to learn fundamental principles, generalizations or theories of human sexuality related to the historical background of sexuality research and cultural opinion and how these principles pertain to the living person.
- You will have the opportunity to learn to apply course material by developing critical thinking skills in the evaluation of scientific discoveries so that you can gain an awareness of the new techniques, cutting edge research findings, clinical applications of research, and discover career opportunities within the field of human sexuality.

COURSE REQUIREMENTS AND EVALUATION**Harlaxton Class Attendance:**

"In courses which meet three times a week students are allowed a maximum of three unexcused absences during the course of the semester which incur no grade penalty. In courses which meet twice a week, two such absences are permitted, and in courses which meet once a week, a single absence is allowed. Additional unexcused absences will attract a grade penalty, namely the lowering of the student's final grade for each absence in excess of the permitted quota. In the case of a student who is, without good reason, more than ten minutes late arriving for class, the faculty member may deem the offender inexcusably absent for that class period."

WEEKLY QUIZZES

Students will prepare for a brief multiple-choice quiz at the beginning of each new week. Quizzes are designed to test the student's reading and retention of important information presented during the prior week. Basically, did the student get the details? Weekly quizzes are worth 30% of the class grade.

TERM PAPER

We will be examining potential paper topics during the first week of classes. Turn your papers in on April 3. Papers will only be accepted when they are submitted to Turnitin.com. Revision of this paper is recommended and can increase your paper grade by 10%. Revisions are due at the final exam. The term paper is worth 20% of your total class grade.

PAPER REQUIREMENTS

- ✓ 2000 to 3000 words not including title page and reference page. Typesetting is double spaced lines and one-inch margins. Text font is Times New Roman set at 12 points.
- ✓ APA format, 6th edition (formatting reference in Library and on-line)
- ✓ Fulfill the grading requirements as set out in the rubric.

CLASS PARTICIPATION

The class topics involve many moral and ethical choices along with neurological and anatomical information. In some cases there is no 'right' answer and in other cases there is no room for 'rumors' and 'urban legends'. Discussion of these topics is important to understanding the variety of opinions and the details of the facts. Participation in discussion and class activities is expected and Attendance with QUALITY participation is worth 20% of the class grade.

FINAL EXAM

The final exam will be in essay format. Questions will ask the student to link together information from the semester. This exam will test to see if the student can retain overarching themes in the area of human sexuality. Basically, does the student get the 'big picture'? The final exam is worth 30% of the class grade.

GRADE DISTRIBUTION

95 – 100	A	83 – 86	B	73 – 76	C	60 – 64	D-
90 – 94	A-	80 – 82	B-	70 – 72	C-	0 – 59	F
87 – 89	B+	77 – 79	C+	65 – 69	D		

GRADE CALCULATION $((\Sigma \text{Quiz scores} / \text{total}) * 0.30) + ((\text{Final exam} / \text{total}) * 0.30) + ((\text{Paper} / 5) * 0.20) + (\text{Participation} * 0.20)$

COURSE CALENDAR:

Week	Dates	Topic
1	1/14	History, Research/Researchers and Cross-Cultural Perspective
2	1/21, 22	Female & Male Anatomy: Development, Human Sexual Response
3	1/28, 30	Sexuality throughout the Lifetime; Developmental and Social Perspectives on Gender
4, 5	2/4, 6, 11	Sexual Individuality & Sexual Values, Sexuality, Communication, and Relationships
6	2/18, 20	Reproduction, Reproductive Technology and Birthing
7	2/25, 27	Decision Making about Pregnancy and Parenthood
8	3/4, 5, 6	Solitary Sex and Shared Sex
9	3/11, 13	Same-Gender Orientation and Behavior
10	3/18, 20, 21	Spectrum of Human Sexual Behavior Sex, Art, the Media & the Law
11	3/25	Sexual Coercion, Rape and Abuse

12	4/1, 3	Sexually Transmitted Diseases and other Physical Problems
13	4/8, 10	The HIV/AIDS Crisis and Sexual Decisions
14	4/15, 17	Sexual Dysfunctions and Treatment
15		Final Exam

DROPPING A COURSE: A course may be dropped without a designated grade through the last day to register or add a course (see below for exact dates). From that date through the 11th week, a grade of W is assigned. After the 11th week, a grade of F is assigned. Discontinuance of attendance does not automatically constitute a withdrawal. Students failing to file a proper drop/add form by the appropriate deadline must complete classes for which they are registered or receive a grade of F.

Last day to drop without a grade for Spring 2014 is Monday, January 20.

Last day to drop with a grade of "W" for Spring 2014 is Monday, March 31.

INCOMPLETE GRADE: All course work is to be completed within the semester it is attempted. If an emergency prevents a student from completing some portion of the required assignments, an instructor may give an 'I' or incomplete grade only if the following circumstances are met:

1. The student's other work in the course would earn a passing grade.
2. The outstanding task can be completed without further class attendance.

Outstanding course work normally should be completed within six weeks of the class ending, but the instructor may allow up to one year from the end of the term for which the I grade is granted. It is the student's responsibility to have this deficiency removed within the agreed-upon period or within one year, whichever is less. (Registering for a course a second time does not remove an incomplete grade.) If the instructor has not submitted a grade change after the grace period, the registrar is authorized to change all grades of I to F.

ACADEMIC HONOR CODE: University of Evansville Academic Honor Code. "I understand that any work which I submit for course credit will imply that I have adhered to the Academic Honor Code: I will neither give nor receive unauthorized aid nor will I tolerate an environment which condones the use of unauthorized aid." Failure to adhere to this code will result in receiving an "F" for the course.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES: It is the policy of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Written notification to faculty from the Office of Counseling and Health Education is required for any academic accommodations. If you are eligible to receive and accommodation and would like to request it for this course, please discuss it with me and allow two-week notice. Otherwise, it is not guaranteed that the accommodation can be received on a timely basis. If you have questions about services for students with disabilities or procedures for requesting services, you may contact the Office of Counseling and Health Education at 488-2663.